



## EVALUATION FORM

double-blind peer-review process

Date:

### PART A: Editorial Board

Manuscript code	
Manuscript title	
Received Date	
Date Sent to Reviewer	
Date Received from Reviewer	
Date Sent to Author	

### PART B: Reviewer Only

#### SECTION 1: Comments per Section of Manuscript

Title	
Keywords	
Abstract	
Introduction	
Material and methods	
Results	
Discussion	
Conclusion	
Recommendation	
References	

#### SECTION 2 - Please rate the following: (1 = Excellent) (2 = Good) (3 = Fair) (4 = poor)

Originality	
Contribution to the Field	
Technical Quality	
Novelty of Results	
Writing Style	
Clarity of Presentation	
Depth of Research	

### SECTION 3 - Recommendation: (Kindly Mark with an X)

Accept as is	
Requires Minor Corrections:	
Requires Moderate Revision:	
Requires Major Revision:	
Submit to Another Publication Such As:	
Reject on Grounds of (Please Be Specific)	

### SECTION 4: Additional Comments

Please add any additional comments (Including comments/suggestions regarding online supplementary materials, if any):

**Language Editor:**

**Scientific Editors and Reviewers:**

### SECTION 5: Graphical Abstract (For authors)

Authors should provide a graphical abstract (a beautifully designed feature figure) to represent the paper aiming to catch the attention and interest of readers. Graphical abstract will be published online in the table of content. The graphical abstract should be *colored*, and kept within an area of 12 cm (width) x 6 cm (height) or with similar format. Image should have a minimum resolution of 300 dpi and line art 1200dpi.

**Note:** Height of the image is generally no more than the width. Authors should avoid putting too much information into the graphical abstract as it occupies only a small space. The graphical abstract can be presented in the format of PowerPoint, Word, PDF, JPG, PNG or TIFF, after a manuscript is accepted for publication. For preparing a Professional Graphical Abstract, please click [here](#).

See more sample graphical abstracts in [archive](#) at (<http://science-line.com/jlsb/2011-archive.html> ).